

A decorative border surrounds the central white text area. It features stylized book spines in various colors (red, green, yellow, blue, brown) and patterns (stripes, triangles, dots). In the top-left and bottom-left corners, there are illustrations of clock faces.

# Collection Development Plan

High Springs Community School Middle  
2025-2028

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# Mission Statement

At High Springs Community Middle School, the Media Program's primary goal is to encourage students to develop a love of reading. We do this by providing a safe and welcoming environment where books that appeal to a multitude of interests and reading levels can easily be found and ideas and thoughts can be freely exchanged.

# About Our School

High Springs Community School Middle serves students from 5th - 8th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.23%
Asian:	1.59%
Black or African American:	10.68%
Hispanic or Latino:	12.73%
Multi-Racial:	6.14%
Pacific Islander:	0
White:	38.64%

- English is the second language for 3.86% of our students.
- In addition to English, languages spoken at home include:

Spanish	Afrikaans
Chinese	
Vietnamese	
Filipino	

# School Achievement

Our student population includes 26.14% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
5th Grade	6th Grade	7th Grade	8th Grade
55%	62%	64%	54%



# Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

# Collection Analysis

Total Items in Collection	Average Age	Items Per Student
7794	2010	12.9

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	4557	2010	58%
Non Fiction	2045	2009	26%
Easy		na	na
Biography	233	233	3.00%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Diverse Families	2011
2. Urban	2009
3. gender studies	2009
4. African American	2012
5. Women's Studies	2009

The average reading level for my collection is Level V or 760 or 5.1

# Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- |    |  |
|----|--|
| 1. | Weed and update Fantasy Fiction and Non-Fiction Science Books.                       |
| 2. | Improve quality of Sports Fiction and non-fiction as well as historical non-fiction. |
| 3. | Science Fiction, Dystopia and Biography  |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition



# Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

## **Year 1: (2024-2025)**

- Fantasy Fiction is aging and needs to be weeded and series that are not being checked out need to be updated.
- The Science sections need to be updated with newer and higher interest titles.

## **Year 2: (2025 - 2026)**

- Sports fiction and non-fiction books need to be weeded and updated with newer, high interest books
- Non-fiction history sections need to be weeded and updated with fresh looking titles that will appeal to new audiences.

## **Year 3: (2026-2027)**

- Science Fiction and Dystopia sections need to be weeded and updated with new titles and series.
- Biography section is outdated and does not reflect current reading interests.